INSTITUTIONAL PROTOCOL TO MEASURE STUDENT PERFORMANCE

Continuous assessment is done by holding of at least three internal examinations. These are called Terminal and Model examinations. Apart from this, several cycle tests, chapter-wise tests, viva voce, practical and clinical examinations are held in each department and an internal assessment mark (20 marks) is formulated based on those results. They are added to the final University examination tally.

During theory examinations, the answers are evaluated based on their relevance, completeness, understanding of the topic, key points, and evidence of further reading by the student. Marks are awarded accordingly and totaled. During practical examinations, there is partformative and part-summative mode of evaluation. The clinical assessment and viva voce are evaluated based on the examiner's assessment of the student overall performance in the practical procedures.

Each department has a unique method in assessment of the students. The evaluation of students is done based on their performance in key parameters like:

• Knowledge of the basics, correct examination, diagnosis and treatment plan

• Application of the knowledge to clinical procedures

• Patient management including chairside manners and ensuring patient comfort during procedures

• Infection control and barrier protection, isolation etc.

• Time management during the clinical procedures

• Completeness and comprehensiveness of the performed procedure

• Performance during viva voce

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GUIDE DOCUMENT FOR CATEGORIZING STUDENTS INSTITUTIONAL POLICY COMMON TO ALL DEPARTMENTS

CRITERIA FOR ASSESSMENT OF STUDENTS AS SLOW PERFORMERS

• Students are assessed for academic performance based on the first terminal examination marks

• The students who score less than 40% are assessed and counselled.

• After discussing with student and mentor, the head of the department categorizes students as slow performers.

CRITERIA FOR ASSESSMENT OF STUDENTS AS ADVANCED PERFORMER

• Students are assessed for academic performance based on the first terminal examination marks

• The students who score more than 70% are considered to be advanced performers

• After discussing with student and mentor, the head of the department categorizes the student as an "advanced performer"

SPECIAL PROGRAMS FOR SLOW PERFORMERS

• These students are further counseled to analyze the reason for the performance and to provide any required support.

• Remedial classes are designed for the benefit of the students.

• These students who improve their second terminal marks are released from the category and are not required to attend further remedial classes though they are free to do so.

• The process is repeated for the second terminal examination if necessary.

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SPECIAL PROGRAMS FOR ADVANCED PERFORMERS

• These students are encouraged and actively mentored to participate in co-curricular activities including attending seminars, conferences and present papers, posters and also take part in competitions.

• Logistical and financial support if needed

• The process is repeated for the second terminal examination if necessary.