





(A unit of VELS Group, Pallavaram)

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COLLEGE POLICY AND STRUCTURE OF THE FEEDBACK SYSTEM ON CURRICULUM

Our institution receives feedback in well-structured manner. The feedback is obtained from various stake holders like students, alumni, faculty, employers and professionals on a periodic basis. Student feedback is filled by both UG and PG students periodically during course regarding curriculum and syllabus. Academic council meeting is conducted biannually and feedback report given by the stake holder were analysed and proper action will be taken on it. This feedback analysis helps college committee to do the necessary modification in curriculum at the college level. These suggestion were represented to university by the member of the Academic council and Board of studies, present in the college. The student evaluation focuses on key areas like curriculum description and its actual delivery, mode of teaching, application of theory to practical, assessment methods, sources of learning like library and any additional comments in various criteria. The suggestions are calculated and analysed at the institution level and the strong and weak points are summarized. Feedback analysis report will be discussed in college committee and action will be taken. Faculty feedback helped in performance evaluation of the faculty. Both positive and negative feedbacks are considered equally and plays an important role to evaluate the curriculum. Parents teachers meeting are conducted annually at the institution level and feedbacks are collected from the parents and their suggestions are taken in to an account.Feedback from alumniare collected regarding the curriculum and necessary actions are taken. Feedback collected from the professionals to asses the strength and weakness of the curriculum and to suggest modifications to the parent university. The feedback obtained helps in strengthening and for the future development of the institution.

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