



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Sri Venkateswara Dental College
and Hospital**

- Name of the Head of the institution **Dr Lodd Mahendra**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04432006603**
- Alternate phone No. **7449000052**
- Mobile No. (Principal) **9840453005**
- Registered e-mail ID (Principal) **loddmahendra@gmail.com**
- Alternate Email ID **info@svdentalcollege.com**
- Address **Off.Old Mahabalipuram Road Near
Navalur, Thalambur Chennai - 600
130, Tamil Nadu, India**
- City/Town **Chennai**
- State/UT **Tamil Nadu**
- Pin Code **600130**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Private**
- Name of the Affiliating University **The Tamil Nadu Dr MGR Medical University**
- Name of the IQAC Co-ordinator/Director **Dr J Muruganandhan**
- Phone No. **9176311026**
- Alternate phone No.(IQAC) **9176311026**
- Mobile No: **9176311026**
- IQAC e-mail ID **iqac@svdentalcollege.com**
- Alternate e-mail address (IQAC) **muruganandan@svdentalcollege.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://svdentalcollege.com/NAAC/AQAR-2020-21.pdf>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://svdentalcollege.com/NAAC/Criteria/2.5.1b.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.6	2015	01/05/2015	30/04/2020

6. Date of Establishment of IQAC **01/06/2016**

7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **0**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Processes and preparations for the second cycle of NAAC accreditation
 Enhancement of PG programs
 Upgradation of essential infrastructure
 Increase in faculty development programs
 App based academic and administrative reforms

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
http://svdentalcollege.com/NAAC/IQAC-2021.pdf	http://svdentalcollege.com/NAAC/IQAC-2021.pdf

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	Sri Venkateswara Dental College and Hospital
• Name of the Head of the institution	Dr Lodd Mahendra
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Alternate phone No.	7449000052
• Mobile No. (Principal)	9840453005
• Registered e-mail ID (Principal)	loddmahendra@gmail.com
• Alternate Email ID	info@svdentalcollege.com
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2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private

• Name of the Affiliating University	The Tamil Nadu Dr MGR Medical University				
• Name of the IQAC Co-ordinator/Director	Dr J Muruganandhan				
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• Mobile No:	9176311026				
• IQAC e-mail ID	iqac@svdentalcollege.com				
• Alternate e-mail address (IQAC)	muruganandan@svdentalcollege.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://svdentalcollege.com/NAAC/AQAR-2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://svdentalcollege.com/NAAC/Criteria/2.5.1b.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.6	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			01/06/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	0
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Processes and preparations for the second cycle of NAAC accreditation Enhancement of PG programs Upgradation of essential infrastructure Increase in faculty development programs App based academic and administrative reforms	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
http://svdentalcollege.com/NAAC/IQAC-2021.pdf	http://svdentalcollege.com/NAAC/IQAC-2021.pdf
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	

15.Multidisciplinary / interdisciplinary
16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Student	
2.1 Total number of students during the year:	481
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	89
File Description	Documents
Data Template	View File
2.3 Number of first year students admitted during the year	98

File Description	Documents
Data Template	View File

2.Institution

4.1	424.68
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	101
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	101
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Sri Venkateswara dental college and hospital takes all measures to ensure that the curriculum for both undergraduate and postgraduate students are planned in a well-defined and effective manner as prescribed by the affiliating university. Curriculum Planning: Our college is attached to the parent university (The Tamil Nadu Dr. MGR Medical University) and follows curriculum of the dental programs is set by The Dental Council of India and University. The

curriculum developed/adopted have relevance to the regional/national/ international needs with welldefined and informed learning objectives and outcomes at program and course level. This institution follows the norms prescribed by the parent university regarding the curriculum in undergraduate and postgraduate levels. An academic calendar has been prepared every year illustrates the list of the staff members, no of working days, and details regarding the tentative upcoming terminal exams and model exams. This helps the students to follow the academics in a planned manner. This institution goes beyond the prescribed norms and enriches the students with up-to-date information employing competent training staff to inculcate state of the art techniques comparable to world standards. Our faculty were attached to the curriculum and syllabus planning committees of the university so as the modifications and required changes can be communicated. This translates to high quality education and patient management. Our curriculum allows direct interaction between students and the community in several ways like screening camps, peripheral postings, rallies and awareness programs.

File Description	Documents
Minutes of the meeting of the college curriculum committee	Nil
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year**31**

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	No File Uploaded
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year**481**

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution strives to make each learner recognize their identity, understand the purpose in life through their connection and contribution to society, environment and to their fellow human beings. Gender equity: The institution celebrates Women's day in a grand manner with female students, faculty and non-teaching staff. Pursuant to the celebrations, gender issue awareness program is conducted annually to representative proportions of female and male stakeholders, especially students. The importance of gender equality, the concerns of women, men and transgender individuals,

are discussed and appropriate behaviour, interactions and respect to be given to all individuals regardless of gender is emphasized. Environmental studies: The precarious state of global environment is well known and the curriculum emphasizes environmental sustainability and conservation of natural resources.

File Description	Documents
List of courses with their descriptions	Nil
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

31

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	No File Uploaded
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

431

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

390

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	No File Uploaded
URL for feedback report	Nil
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	http://svdentalcollege.com/Feedback.asp
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

75

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state OBC, SC and ST cell every year.	No File Uploaded
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	No File Uploaded
Information as per data template	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	No File Uploaded
Any other relevant information	No File Uploaded
Data template	No File Uploaded

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	No File Uploaded
E-copies of admission letters of the students enrolled from other states	No File Uploaded
Institutional data in prescribed format (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Data Template	No File Uploaded
Details of special programmes for slow performers and advanced Learners	No File Uploaded
Student participation details and outcome records	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
481	101

File Description	Documents
List of students enrolled in the preceding academic year	No File Uploaded
List of full time teachers in the preceding academic year in the college	No File Uploaded
Institutional data in prescribed format (data templates)	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

SVDCH admits students from different backgrounds, regions and religions. One of the areas where we pride ourselves on being unique is identifying, nurturing and developing extra-curricular activities of our students. All our students are given the opportunity to come forward with their interests, skills and talents apart from the field of dentistry. Every year we discover students with talents in different sporting and cultural areas. These students are then provided with the platform to showcase their skills in various Intracollege and inter-college sports and cultural events like CONVIVIAL, SANGAMAM, MIDAS, SEED, QUINZEFETE and

have won in various sports and cultural events. Our student council has a subunit for extracurricular activities like Cultural committee, Sport committee which provide support and coordination to all extracurricular activities. And the students of our college are actively involved in conducting the yearly scientific, sports and cultural event MOKSHAA (Indian Dental Convention) for the past 10 years. The institution has world class sports facilities for both indoor and outdoor games and auditorium available which our students can access freely to practice and develop their extra-curricular skills. This ensures three aspects of growth of our students.

File Description	Documents
Appropriate documentary evidence	Nil
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The specifics of teaching are tailored based on student needs. Students are actively encouraged to create knowledge-based initiatives like projects, seminars, posters, models, table clinics, documentaries, field training in the form of rallies, screening and treatment camps etc. They are encouraged to learn from a variety of sources including scientific journals, e-learning and internet databases. Continuing dental education, guest lectures and workshops are available to them to enrich their knowledge and skill. Preclinical and clinical training is imparted to students to learn each aspect of clinical training thoroughly. Clinical and field treatment camps educate the student in time and patient management, which helps them in their career. Community outreach programs and treatment initiatives give a unique interaction of the students and the general public thereby developing an early doctor-patient relationship, which can help the students throughout their life. Experiential learning Students initially are taught preclinical skills in simulation models before progressing to clinical settings. The simulation experience is transferable to clinical procedures. Integrated/interdisciplinary learning Comprehensive dental care is

taught to students. Irrespective of department, students are taught that patients require multidisciplinary treatment and coordinated team of different specialties are required for successful patient care.

File Description	Documents
Learning environment facilities with geo tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	No File Uploaded
Geo tagged photographs of clinical skills lab and simulation centre	No File Uploaded
List of training programmes conducted in the facilities during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The CLOBAS app is helpful to students as well as faculty, who can use the app to take virtual classes, take attendance, communicate to depts., apply leave etc. This app has enabled seamless operations saving time and energy for other important tasks. Attendance, entering marks and posting results, viewing news regarding the campus, viewing circulars, preparing time tables, hosting webinars, coordinate events and the academic calendar, obtaining feedback from important stakeholders. Even parents

possess this app to monitor the performance of their wards and communicate to the institution and the faculty. One of our distinctive practice is use of Augmented Reality (AR) for practical teaching of students, we are the first institution to introduce AR with specific EDUZO app. The E-library and departmental computers enable the faculty and students to access online resources for continuing dental/medical education, e-learning and e-teaching, and host online academic events.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	Nil
List of teachers using ICT-enabled tools (including LMS)	Nil
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
49	481

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	No File Uploaded
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Creativity and Analytical Skills Students gain adequate clinical hands on-experience in extractions and other minor oral surgical procedures, all aspects of Conservative Dentistry, Endodontics, Crown and Bridge, fabrication of dentures, periodontal therapeutic procedures and use of orthodontic appliances. Familiarity with various radiological techniques, particularly intra-oral methods and proper interpretation of radiographs is an essential part of this component of training and has application in clinical

diagnosis, forensic identification and age estimation. The laboratory skills to be developed by the students like Crown Bridge, Aesthetic Dentistry and Oral Implantology exercises and studying dental morphology also is a part of initial training. Preclinical work is part of curriculum and work on models to simulate the oral structures which helps them in nurturing creativity and better understanding of the subject. Skills are developed to coordinate & supervise the activities of allied dental health personnel and to maintain all records. Skills are developed at arriving provisional, differential and final diagnosis for patient care and treatment. The curriculum ensures that the student gains knowledge to prescribe investigations and analytically analyze them for treatment planning. They are also taught to integrate multiple disciplines into an individual comprehensive treatment plan.

File Description	Documents
Appropriate documentary evidence	Nil
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

101

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	No File Uploaded
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

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24

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	No File Uploaded
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

747

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

100

File Description	Documents
Reports of the e-training programmes	No File Uploaded
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

31

File Description	Documents
Institutional data in the prescribed format/ Data template	No File Uploaded
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Academic calendar is developed prior to the start of each academic year. This contains tentative details of internal examinations, regular annual programs, holidays, co-curricular and extracurricular activities. They are distributed to departments, faculty and students. The academic calendar acts as a diary of the institution for our students. It is essentially a comprehensive compilation of all the necessary information, dates, schedules,

contact people, rules and regulations of our institution. Included in the academic calendar are also government holidays, internal assessment schedules, all committees of the institution including members and contact information, and tentative parent teacher meeting dates for information of the parents to enable them to plan their schedules well in advance. The academic calendar also incorporates the complete Teaching-Learning and Evaluation schedules and list of meetings/events planned for an academic year. The finalized academic calendar will be made available in the institution's website at the beginning of the academic year for the students and faculties to access it.

File Description	Documents
Academic calendar	Nil
Dates of conduct of internal assessment examinations	Nil
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Continuous assessment is done by holding of at least three internal examinations. These are called Terminal examinations and are held once every 3 months. The marks along with the three month attendance are sent to the University for their appraisal. The University monitors their performance and issues hall ticket based on these results and the institution's recommendations. Apart from this, several cycle tests, chapter-wise tests, viva voce, practical and clinical examinations are held in each department and an internal assessment mark (20 marks) is formulated based on those results. They are added to the final University examination tally. The University provides photocopies of answer sheets on request by the students. Usually when the students fail the examination or get much lower than they expect, they apply for retotaling. Request for the photocopies are made in writing to the University and given to the students in person. Re-evaluation is only rarely done as the initial stage of double and triple evaluation makes very little margin of error. Below par performing students are given individual attention and reasons for the performance analysed and resolution of any issue is discussed.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	No File Uploaded
Number of grievances regarding University examinations/ Internal Evaluation	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The University formulates the question and evaluation pattern. The theory examination is summative, while practical examinations are essentially formative. In theory examinations, the answers are evaluated based on their relevance, completeness, understanding of the topic, key points, and evidence of further reading by the student. Marks are awarded accordingly and totaled. In practical examinations, there is partformative and part-summative mode of evaluation. The clinical assessment and viva voce are evaluated based on the examiner's assessment of the student overall performance in the practical procedures. Apart from this, several cycle tests, chapter-wise tests, viva voce, practical and clinical examinations are held in each department. Each department has a unique method in assessment of the students. The evaluation of students is done based on their performance in key parameters like:

- Knowledge of the basics, correct examination, diagnosis and treatment plan
- Application of the knowledge to clinical procedures
- Patient management including chairside manners and ensuring patient comfort during procedures
- Infection control and barrier protection, isolation etc.
- Time management during the clinical procedures
- Completeness and comprehensiveness of the performed procedure
- Performance during viva voce

File Description	Documents
Information on examination reforms	Nil
Any other relevant information	Nil

<p>2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support</p>	<p>A. All of the Above</p>
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File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	No File Uploaded
Information as per Data template	No File Uploaded
Policy document of midcourse improvement of performance of students	No File Uploaded
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The affiliating institution specifies the learning outcomes for both the BDS and MDS programmes, and the college implements the curriculum as needed to meet the objectives. Students and faculty are informed about the results through the college website and the orientation programme. These key learning results are presented below. Learning Objectives

1. The incorporation of fundamental sciences, clinical dental surgery, laboratory and practical abilities

2. Adequate practical skills, including patient management abilities, patient care of all age group, with special attention to children, elderly, and patients who are immune compromised or disabled.
3. Social elements of health care, in particular oral health care, including the causes of societal differences in oral and dental demands.
4. Driven to engage in multidisciplinary

research projects and emphasise the importance of evidence-based dentistry 5. Attending continuing dental education courses in dental surgery to gain knowledge on current strategies 6. Acquires knowledge in cross-infection prevention in dental practises 7. To understand the role of different dental tissues in forensic sciences. 8. Participates in community camps, general hospital postings, and dentistry hospitals 9. Executes all types of local anaesthesia, and gains knowledge about different maxillofacial issues such injuries, infections, and jaw deformities. 10. Different types of restoration, endodontic procedures, and fixed and removable prosthodontics 11. Recognize the significance of malocclusion development and dentofacial growth. 12. Gain knowledge of various radiological techniques and how they are interpreted.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://svdentalcollege.com/NAAC/Criteria/2.6.1-Course.pdf
Methods of the assessment of learning outcomes and graduate attributes	Nil
Upload Course Outcomes for all courses (exemplars from Glossary)	Nil
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	No File Uploaded
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	No File Uploaded
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	No File Uploaded
Trend analysis for the last year in graphical form	No File Uploaded
Data template	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

the learning outcomes. The course-specific outcomes fall under the headings of Knowledge, Understanding, Skills, and Attitude. The academic calendar is followed in terms of timetables, internal examinations, and practical sessions as part of the curriculum for the BDS and MDS programmes. The learning approach consists of two parts: theory and patient-based practicals. The results of the learning process are determined by how well students perform in university exams. Our students outstanding performance in the ongoing evaluation and university exams is evidence that they have learned the knowledge and skills necessary for a career in the particular field. As a result, the program's general learning objectives are linked with the learning process. Students in the BDS programme receive preclinical training on tooth models for restorations, tooth carvings, and tooth replacement before handling patients in the clinical set up. This training covers the fundamentals of human anatomy, physiology, biochemistry, pharmacology, and microbiology. It also covers the anatomical structure and development of oral tissues.

File Description	Documents
Programme-specific learning outcomes	Nil
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

PARENTS TEACHERS' ASSOCIATION Parents Teacher's Association was established in the year 2013 PTA meetings are conducted every year after the terminal exams. Chief Convenor: Dr. Lord Mahendra The committee is headed by the Principal, Dr. Lord Mahendra and being supported by the staff members of the committee. The committee members deal with the planning and preparation of the PTA meeting every year. PTA functions by the mentor system. Each faculty is represented as a mentor for a group of 10 -12 students, so each student is under the incharge of particular staff. Purpose of the Association To improve the quality of the education in the institution and create a conducive environment for the overall growth and development of the ward.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	Nil
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

NA

File Description	Documents
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year**41**

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	No File Uploaded
List of full time teacher during the year.	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**12**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	No File Uploaded
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
6	NA

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Sri Venkateswara Dental College and Hospital is a leading educational and scientific centre. Being a research institute, our organisation provides an array of chances for our faculty and students to engage in research work across several fields. It aims to educate UG's and PG's about the value of innovation and discovery in the field of oral health. Faculties with differing levels of training and expertise, capable of working together to execute and publish studies in an impactful manner were appointed by the IQAC to lead the committee. Under the guidance of IQAC, the incubation centre aimed to create and promote knowledge, technology, and innovation-based start-ups in the oral health sector. The Institutional review board facilitates the research and innovative committee in the following aspects: Commencement of incubation centre to create a self-sustaining research ecosystem Organizing programmes on research and procedures. Encourages our students to pursue research as a passion. Knowledge sharing and building an internal resource centre. Spotting students interested in participating in research activities Recognizing and developing students' creative potential. Aids students in developing their research methodology. Outlining the ICMR's critical areas Inspires the faculty to work on top-tier, cutting edge research projects

File Description	Documents
Details of the facilities and innovations made	Nil
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	No File Uploaded
Reports of the events	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

10

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	No File Uploaded
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

50

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

22

File Description	Documents
List of extension and outreach activities during the year (Data Template)	No File Uploaded
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

59

File Description	Documents
Reports of the events organized	No File Uploaded
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	No File Uploaded
List of students who participated in extension activities during the year	No File Uploaded
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The Department of Public Health Dentistry under the guidance of IQAC has actively involved in organizing extension and outreach activities in the form of dental camps. Our institution have participated in numerous outreach activities and have received many recognitions and awards. Participated in youth Health Mela every year and received BEST STALL AWARD in year 2018 at "ANNA

UNIVERSITY" (for awareness about ill effects of tobacco, smoking, alcoholism and nutrition deficiency). Recognition in the form of appreciation letter from Kaleeshwari Refineries providing quality treatment camp at their campus apart from them other institutions such as government law college ,All sec software solutions, rial to enterprises , Sree Iyappa Matriculation higher secondary school , Mayfield CBSE school, Aavin Tamilnadu cooperative Milk Producers Federation Limited, Anbagam special school and home for mentally retarded children, Dr.MGR medical university. Sri Ramachandra University for participated in Guinness world records in Chennai. Recognition certificate from Tamil Nadu DR.MGR medical university for organizing and conducting BLOOD DONATION CAMP for more then two times.

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The Department of Public Health Dentistry is actively involved in organizing extension and outreach activities in the form of dental camps. This encompasses all strata of society in the population around our institution. Our institution takes pride in that it is completely unbiased in serving all section of the society. The outreach activities conducted include the following areas: 1. Free dental camps to serve the essentials and poor 2. Promoting oral hygiene during the world oral health day celebrations 3. Cancer awareness programs 4. Anti-Tobacco rally and Tobacco Cessation Clinic in our institution to bring awareness of the ill effects of various forms of tobacco 5. School Dental Camps to ensure early detection of caries, promote caries prevention in deciduous and mixed dentition period. 6. Teach the general public of all ages, the benefits and correct method of tooth brushing as part of our Tooth Brushing Day celebrations. 7. Promote awareness and need for blood donation during the Awareness program on Donating Blood. The department is organizing camps in towns, schools, universities,

establishments for rationally and physically incapacitated, old age homes, industrial facilities.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	Nil
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

10

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

5

File Description	Documents
List of functional MoUs for the year (Data Template)	No File Uploaded
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	No File Uploaded
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institution is well structured to give quality education with comfort. Since the students are trained for both theoretical and practical teaching & learning, the infrastructure is also designed to provide the need for the same. The Institution possess the following infrastructure needed for academic teaching and learning: Air-conditioned lecture halls with LCD projector, laptops, microphone and surround speakers Auditorium to organise any seminars, guest lectures and CDE programmes Seminar halls in every PG department for case presentations, seminars and journal club discussions. Anatomy Cadaver and Specimen Lab Biochemistry Lab Pharmacology Lab General Pathology and General Physiology Lab Microbiology Lab Oral Histology and Oral Pathology Pre-clinical Lab Pre-clinical Prosthodontic Lab Pre-clinical Conservative Dentistry Lab Pre-clinical Phantom Head Lab Advanced Library All demonstration laboratories are well-equipped and maintained that can accommodate about more than 50 students at a time. The college provides LMS to the students in which all subject related materials like lecture notes, power point presentations, seminars, syllabus, question banks are uploaded.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	Nil
Geo tagged photographs	Nil
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Auditorium College has an auditorium named, "Dr. Abdul Kalam Convention Centre" that has been built to enjoy great cultural shows and academic events. Has a seating capacity of about 1000 people with surround speakers and air conditioners. M.G.R Open Air Theatre is the outdoor auditorium present in our campus, where cultural events are organised during Mokshaa to accommodate a larger crowd. Sports The college provides both outdoor and indoor game facilities to excel in extracurricular activities. Well maintained grounds and courts for outdoor sports that include cricket, football, basketball court, throwball, kho - kho, athletic track for track and field events. Indoor facilities with needed equipment are provided for TT, chess, carrom, which are open to the students after the college hours. Gymnasium College has separate gym for both boys and girls will all the necessary equipment to help students maintain physical fitness. It is opened both in morning and evening hours for the inmates

File Description	Documents
List of available sports and cultural facilities	Nil
Geo tagged photographs	Nil
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the

availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

SVDCH provides generous campus facilities for the students, staffs, workers and patients. The spotlight of the amenities in our institution are elucidated below Temple A temple is present at the main entrance of the college which gives a warm welcome while entering the premises. Poojas on daily basis is done by the priest regularly. Security Security arrangements are adequate to make sure 24 hours services are provided by them. Records are maintained at the entry point for new visitors. CCTV cameras are fixed at every vantage point and are monitored every now and then. Eco-campus As named, the college is surrounded by greeneries with a greater number of plants, tress and grasses that are spruced time and again to enhance the look and feel of the place. Stone benches are fixed under the shades of the trees to enjoy the pollution free environment. RO System The campus houses water purification system, RO system. One for the main building and another is shared by the hostel and hospital block that facilitates the drinking needs of the students, faculty, staff and the patients.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	Nil
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

162.26

File Description	Documents
Audited utilization statements (highlight relevant items)	No File Uploaded
Details of budget allocation, excluding salary during the year (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as

stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching/learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Clinical teaching is executed by the 9 dental departments. Every department manages out-patient ward where students can examine, diagnose, investigate if needed and formulate a treatment plan. They can perform therapeutic procedures, clinical case discussions, biochemical and radiological investigations with all the equipments and facilities in the premises. All the allocations in the college such as clinicals, laboratories, radiology unit, dental materials, etc are based on DCI regulations. One of the basic requirements of the college is the flow of patients, which is adequate enough as mandated by DCI and sufficient exposure to the students to learn all the basic and certain advanced clinical dental procedures. Laboratory Facilities

1. Basic Clinical Equipment The basic clinical equipment / materials are those that are governed by the regulations of the DCI. These include:

1. Dental Chairs
2. Ultrasonic scalers
3. Airtor Handpiece
4. Minor Operating Theatres
5. Impression Materials
6. Restorative cements of various types
7. X ray units Regular dental X ray unit and digital X- ray unit OPG unit for full mouth imaging and evaluation Lateral Cephalogram for orthodontic imaging
1. Autoclaves for sterilisation of instruments
2. Instruments for performing tooth extractions, surgical tooth removal and minor oral surgical procedures.
3. Pre-clinical Laboratories There are number of pre-clinical laboratories, where basic clinical dental exercises on models are learnt before performing the same on patients. The following are available in the labs

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	Nil
The list of facilities available for patient care, teaching-learning and research	Nil
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

55114

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	No File Uploaded
Outpatient and inpatient statistics for the year	No File Uploaded
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

451

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	No File Uploaded
Details of the Laboratories, Animal House & Herbal Garden	No File Uploaded
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for

B. Any 3 of the Above

students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	No File Uploaded
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	No File Uploaded
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Integrated Library Management System, was initiated in the year 2008 in our library, to efficiently manage the day-to-day operations in the library. Name of the software: Lib Genie Extent of Automation: Fully Automated Year of Automation: 2008 Version: 2008 The ILMS software maintains the data of all the annexes like Newspapers, Journals, Books, Magazines for efficient usage and functioning of the library. Journals and books of every speciality that include basic medical sciences and dental sciences can be accessed. Only authorised users can login using username and password. Lib Genie has the following features, 1.Acquisition management of the library collection 2.Catalogue management of books, journals and magazines 3.Digital Archive Management 4.Provides easy bibliographic checking and updating 5.Barcode scanning on issue and return of the books 6.Search function for any book or journal is available. 7.Simple and user-friendly interface

File Description	Documents
Geo tagged photographs of library facilities	Nil
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library acts as a resource terminal for carrying out productive intellectual works that uplift and opens new doors for scholarly execution. The library has a wide variety of Books, a large number of archives of journals, repositories of digital directories, and diverse monographs. There are a multitude of ideas in buttressing how to educate, how to become proficient in the subject, and in conducting analysis. It also imparts the habit of reading in students and staff along with enjoyment and healthful recreation. All departments use the institute's library as a core knowledge resource hub. Each department, however, has its own distinct exceptional libraries. This library is expected to remain a powerful facilitator of knowledge development and propagation. Books are available for both medical sciences and dentistry. Presently the total number of titles of textbooks are 1161, total volumes of textbooks are 4191, and periodicals back volume is 48. 24 national, 24 international and 27 online journals are available respectively with back volumes upto 2601. 8 dailies are available, 178 audio videos and 4 sets of encyclopaedias are available for the students and faculty to access and gain knowledge.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	Nil
Geotagged photographs of library ambiance	Nil
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-

B. Any 3 of the Above

**Shodh Sindhu Shodh ganga SWAYAM
Discipline-specific Databases**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	No File Uploaded
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)
4.24

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	No File Uploaded
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

There is a digital library section in the library that allows for wider access to data in digital form along with a high-speed internet connection. Students and staff are permitted to use the campus network for webbased searching and academic activities. In-person and Remote access usage of the Library The ingress of students and staff into the library is kept on track with the use of fingerprint attendance. The staff and student members are permitted to use the photocopies of textbooks, recent journals, monographs, dissertations, magazines, and newspapers. The library

management system functions through LIBGENIE which gives entire access to the above-mentioned facilities. Along with LIBGENIE the students and the staff members are provided with EBSCO which also gives a wide opportunity for gaining knowledge through their database system. The library has been supported by The Tamilnadu Dr.M.G.R. Medical University through its E-consortium.

File Description	Documents
Details of library usage by teachers and students	Nil
Details of library usage by teachers and students	Nil
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	No File Uploaded
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

8

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	No File Uploaded
Geo-tagged photos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

This institution's information technology facilities are cutting-edge. We have a devoted IT section that works with dedication to guarantee that all of our hardware and software are updated and working properly. Our institution's IT resources for educational and extra-curricular activities include the following. 1. Wi-Fi all over the premises with high speed internet connection 2. Desktop computers with amplifiers in all lecture halls. 3. Printers with multi-functional facility to get hard copy of the works instantly. 4. All lecture halls have LCD projectors with white boards. 5. All desktop computers have LAN connections. 6. Faculty can use an institutional laptop to present lectures and seminars. Among the advanced software features offered are: CLOBAS - Institutional learning management system One of the special feature of our software revolution is the institution-owned LMS. In this software, student, parent and the staff can access it using a username and password customised and allotted to them by the IT department. Study materials in the form of lectures, videos with their respective link for direction to the specific website and soft copy of textbooks in the form of pdf are uploaded beforehand. Students and staff members who have registered in CLOBAS using the institutional id can make use of the above mentioned facilities and enhance their knowledge.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	Nil
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	No File Uploaded
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

296.05

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	No File Uploaded
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	No File Uploaded
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The college has constructed and developed a well-designed network for maintaining educational, and administrative facilities. The college's basic structure and framework is efficiently maintained by various maintenance sections. The principal and the administration manages and allots the necessary funds for the above mentioned works based on the current situations. Classrooms: The classrooms in the college are furnished with software updated desktops with good internet facility. The students can access and utilize the classrooms provided for them during the scheduled lecture period. Both manual and biometric attendance are available

for recording the student's attendance. The classrooms are maintained clean and hygienic to ensure maximum safety to the students and faculty members. Electronic equipment and wood works are constantly checked for any repair or ill fittings corrected on spot. The college laboratories are equipped with high end and expensive machineries, equipment and instruments. All the armamentaria are serviced and kept in workable form periodically by the technicians available in the college as well as from the manufacturer. Buildings and infra-structure: Washing, moping, disinfecting, whitewashing, and replacing fixtures and equipment are all part of building maintenance. These expenses are adequately budgeted for in the annual budget. A maintenance team led by a supervisor is in-charge of repairing buildings and infrastructure. Plumbing services are provided by a fulltime plumber at the college.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	Nil
Log book or other records regarding maintenance works	Nil
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

175

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	No File Uploaded
List of students who received scholarships/ free ships/fee-waivers	No File Uploaded
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and

A. All of the Aboe

development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	Nil
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

351

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The International Student Cell was established in year 2015 as an

independent unit of Sri Venkateswara Dental College to promote a global perspective in the teaching and research programs of the College. The Centre works as a liaison office between international students, foreign missions, and national agencies, on the one hand and on the other the college administration. This cell caters to the requirement of foreign students. This cell extends meet and greet service for the international students, health and welfare. These international students cell also handles incoming visits by international students under students exchange program, prepares a guide for foreign students, and provides visa assistance, travel, and hostel accommodation for them. The Centre also provides necessary information to the international candidates seeking admission to various courses in abroad universities and to assist them in that process. The Centre does the precounselling work for admission of students under Foreign Nationals categories to Undergraduate and Postgraduate programs. The Institution coordinates, collaborations with bilateral research and academic programs with dental fraternity overseas. Various exchange programs of Faculty and Students are conducted on regular basis. This International Student Cell enhances collaborative research activities to develop a multi-cultural, multiethnic and inter-disciplinary learning environment in the college campus. Role of International Student Cell: The International Student Cell is constituted with a purpose to take utmost care of International Students during their stay, from the time of their admission to completion of their study.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</p>	<p>A. All of the Above</p>
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	No File Uploaded
Circular/web-link/ committee report justifying the objective of the metric	Nil
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

25

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

53

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

23

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The student council members of intern batch of every year

comprises of chairman, chairwoman, general secretary, academic secretary, administrative secretary, cultural secretary, sports secretary, student welfare secretary and other committee members such as Grievance, Treasury and Sexual Harassment who are responsible for our own objectives which includes communication between students, management and staff by conducting workshops to consider their views and thoughts of idea and to develop a good rapport by involving as many students as possible. The student council conducts peer mentoring programmes for the freshers to settle and can help their integration to college community which aids in the development of students' leadership skills, program planning and volunteering.

The purpose of organising events both within the college and involving the wider community is to raise funds for the designated charities and social work education, which is the only way to change the society in a positive direction. "We rise by lifting others" is the ultimate goal of the council by lending a hand to poor and needy and to provide free camps and services within the social groups. All unselfish efforts to improve the lot of our fellow beings is social service, and everyone can find plenty of opportunities of serving and helping his less fortunate brother. The committee will incorporate into new programs and camps aimed at the improvement of public education, labour and food safety.

File Description	Documents
Reports on the student council activities	Nil
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

30

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association the college SWAG is an active and diligent group which takes effort to enlist all the graduated students of the institution. Our Alumni Association has been registered under Section 10 of TN Societies Registration Act, 1975 under the name of Sri Venkateswara Welfare Alumni Group (SWAG)- Thalambur. SWAG has a total of 685 dynamic members. All outgoing students become members of the association. The institution has been in liaison with all the Alumni members and former faculties through e-mail and personal contacts, social media groups such as WhatsApp, Facebook and Telegram.

Our Alumni Association in conjunction with the Professional Orientation Committee of the institution has been conducting campus interviews in the institution on a regular basis. This ensures that the outgoing student has an added opportunity to get placed in reputed dental establishments. They also assist the institution in conducting and organizing research workshops, conferences, seminars and hands-on training courses for academic and clinical skill enrichment. A total of 685 students have been benefited by participating in the career counselling and campus recruitment drives and 70 alumni members have progressed to higher education with the guidance offered by our alumni association. Our alumni have been contributing books to our library, that the students currently pursuing their education could be benefit from them. They also extend invaluable support in organizing lecture programs for career counselling by arranging resource persons for training and lectures, providing entrepreneurial training for our juniors.

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	Nil
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	No File Uploaded
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institutional mission strives to elevate our students to meet the emerging global dental challenges and emphasis on equal opportunities. Imparting quality dental education will imbibe

confidence, commitment, conviction, courtesy and courage in students which provide them with values, knowledge and skills to treat dental diseases. The institution aims to develop integral quality to our students in terms of their discipline, character and ethics. The Vision and Mission of our college are stated as follows. VISION: To provide a high quality dental education program at undergraduate and postgraduate level. To facilitate the students to acquire knowledge in basic behavioral and clinical sciences for general practice of dentistry, dental specialties, research and teaching. To provide comprehensive primary and specialized oral health care to people, especially marginalized groups and disseminate knowledge of disease prevention to the public, and continuing dental education to professionals. MISSION: The Management aspires To build World class infrastructure with quality teachers & to conduct valid academic programs of practical and real world knowledge of dentistry. To transfer scientific knowledge to achieve professional skill & personal qualities of Global standard. To create infrastructure and hospital facilities to serve the public including free service to the poor and needy.

File Description	Documents
Vision and Mission documents approved by the College bodies	Nil
Achievements which led to Institutional excellence	Nil
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institute's organizational structure executes the work by delegating responsibilities to the committees headed by Chairman. Several statutory committees exist for the effective functioning of regular academic, patient care & administrative purposes and also several non- statutory committees exist for the overall wellbeing and development of the staff and students. All committees focus on their set Aim & objectives and monitor the work progress frequently.

The IQAC functions vibrantly in the college. The quality working standards of the institution are continuously monitored and held high through the IQAC. The IQAC coordinator convenes a meeting

every month with the Principal as the chairperson. The IQAC co-ordinator, takes all academic activities and integrates with the IQAC members. It serves as a common platform where active participation & representations are made from heads of all academic & non-academic departments thus practicing a consensual approach in decision making. IQAC plays an important role in signing MOUs with various organizations relating to academics, placement, outreach activities. 1. Structured Feedbacks from various stakeholders, analysis and follow ups 2. Quality initiatives such as FDPs, Training on LMS, Participation in NIRF, Internal audits, offering 3. Value added courses, bench marking in teaching, resource utilization, Field visits, Certificate 4. Students satisfaction survey

File Description	Documents
Relevant information /documents	Nil
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Organogram of our institution imparts effective participation, decentralized to coordinate administration and helps in assessing direction, strategy and development of the institution. The Institutional Management is ardent to make the college as a GLOBAL center for excellence in Dental Education. The management operates by various levels system which consists of 1. Institutional council 2. Faculty council 3. Student council 4. Committees

The Institution works with the Council heads along with Committee members to frame the policies which follows all the rules and regulations of DCI and affiliations of THE TN Dr MGR MEDICAL UNIVERSITY for the betterment. All the committees have a rules and norms which correlates with the vision and mission of the institution. The Management Board headed by Chairman provides the freedom to the Institutional council, to make an active participation. From all the views, the Management board frames the policy and conveyed through the council. The execution of the resolutions passed by the institutional Council is carried out by

the respective committees to ensure smooth functioning of the institution. The Institution successfully deployed its strategic plans in all departments of focus,

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	Nil
Any other relevant information	Nil
Organisational structure	Nil
Strategic Plan document(s)	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Policy documents	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures The Institution provides aprons for teaching staff and uniforms for non teaching staffs at free of cost Faculty members provides financial assistance for attending conferences, workshops, seminars, and also for higher education. Employment

Provident Fund Self-development programs and faculty development programs such as interdisciplinary CDE, ISPRP, National level conferences etc. are organized for faculty members. The Institution provided full salary in Covid lockdown period and also provided Sick leave with full salary for covid affected employees. The Institution provides accommodation with food in hostels for free of cost Employees and their families can avail the medical facilities at our hospitals at a subsidized cost asand when required.

Provided Concession on school / college fees upto 50% for the children Creche facilities are made available Compensatory leaves are provided for working over time. Cafeteria: available to all at subsidized cost Free Wi-Fi facilities are provided to the staff members. Concessional/subsidized medical and dental care for family. Free Transportation for faculties by college bus The female employees are entitled to 3 months maternity leave Vacation leave of 10 days provided yearly. There is two casual leave available every month and three hourly permissions granted without loss of pay.

File Description	Documents
Policy document on the welfare measures	Nil
List of beneficiaries of welfare measures	Nil
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

85

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

22

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

91

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

An Effective Self appraisal system has been implemented by the institution to evaluate the efficiency of the faculties with their strength and weakness each academic year to enhance their skill and development and aids in their promotion and salary increments. Performance Appraisal for teaching Faculty members: The appraisal system covers all the aspects of academic, administrative and research activities which categorized in aspects of` 1.Teaching 2.Mentorship & student counseling 3.Research activities 4.Conference participation 5.Award / Honors / Recognition 6.Professional Membership 7.Administration Support 8.Active participation in Events 9.Accreditation Activities 10.Participation in Corporate Life 11.Community Service 12.Feedback from students on teaching. Performance appraisal for Non -Teaching faculty The Institution apprises non teaching staff so that they show active participation in day today activities. They are awarded in terms of appreciation and incentives 1.Punctuality 2.Job Knowledge 3.Integrity 4.Dependability 5.Adaptability 6.Relating to students and faculty

File Description	Documents
Performance Appraisal System	Nil
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilization is carried out by the following means: 1.Tuition & other Fees from Students 2.Funding / Grants for research 3.Financial Support from Bankers 4.Interest earned from investment in form of Bank Deposits 5.Conference & workshops 6.Fees collected from patients for specialized services The Monthly budgets are planned based on the revenue and expenditure are audited by the finance committee and forwarded to our accountant for verification. Budgetary allocations are made for the requirements of both academic and administrative activities. The Finance Section of the Administrative office keeps records of all financial transactions under the control of the Chief Accountant. Since, our Institution is a teaching dental college, funds are optimally utilized to provide patient services at subsidized cost. The institution has a free histo-pathological analysis facility

The institution also provides free treatment for patients referred from various camps, satellite centers.A major portion of this budget is utilized for maintenance, improvement of infrastructure and procurement of latest equipments and materials as per the guidelines laid down by the DCI and TN.MGR medical university

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	Nil
Procedures for optimal resource utilization	Nil
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

SVDCH have qualified Chartered Accountants (Internal Auditors) to supervise the Internal Audit Functions and they ensure that all the procedures and guidelines set by the Board of Management are strictly followed while carrying out the transactions. The process of auditing is transparent. The Internal Auditors also ensure that

the transactions are carried out in the ERP and participate in the purchases initiated by the respective HODs / Deans / Directors. The annual accounts are prepared, published and audited by our statutory Auditors, M/s Vairavanathan & Co, Chartered Accounts, Chennai Internal auditors were M/s N K Rajendran & Chartered Accounts, Chennai No Major findings/ objections Audit observations are compiled with after detailed scrutiny to the satisfaction of the audit team and precautionary steps taken to avoid recurrence of such errors in future. Based on the merits, any objections are resolved by Principal and Management. After complying with all objections, final reports are submitted to Institution and Management for approval. After approval, the financial accounts, documents, and reports are used for statutory purposes.

File Description	Documents
Documents pertaining to internal and external audits for the last year	Nil
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	27.73

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

As per the guidelines of NAAC, IQAC was established in the institute in the year 2016 on 8th June. The IQAC of the college consists of Principal as the Chairperson, IQAC Co-ordinator, faculty members of the college, senior administrative nominee, Student nominee, alumni nominee and external members. IQAC meetings are conducted biannually with prior intimations. Meetings are addressed by Principal, IQAC co-ordinator, and committee members participated in the meeting. IQAC is involved in the following activities: 1.The objective of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. 2. Encourages faculty research work, innovations and extension activities. 3.Extends support for organizing the programs for staff, students for their progress. 4.Various feedbacks about the curriculum, institutional activities are collected from the faculties , students, professionals, parents and the patients. 5.Encourages outreach activities. 6.Documents various programmes , activities leading to quality improvement.

To enhance quality in the institution in various aspects, the institution has various committees that are functioning under the

IQAC. All the committee meetings are conducted biannually with prior announcement.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	Nil
Minutes of the IQAC meetings	Nil
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	No File Uploaded
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	No File Uploaded
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation

A. All of the Above

bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	No File Uploaded
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	No File Uploaded
Copies of the documents for accreditation	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

7

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	No File Uploaded
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	No File Uploaded

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for

women on campus within 100 - 200 words

Sri Venkateswara Dental College & Hospital in consultation with IQAC has institutionalized sexual harassment committee for the prevention, prohibition, and redressal of sexual harassment of employees and students. The committee actively strives to prevent gender harassment and emphasizes gender equity in the campus. Students are made aware of the discrimination against women in every sphere of life, the low status of women in the psychological and social sphere, the status of human rights all over the world, legal status, gender differences in perception, strategies to deal with. Student representative from each year are members of the committee and they actively participate in the monthly meetings. Women upliftment in all aspects is reflected in all the academic (Paper, poster & research, publication) and extra-curricular activities at intra and inter-college at par with their male counterparts. Women safety in the institution is ensured by staff members, and medical counsellors and posters are pasted with committee member contact details and security guards at places of gathering. CCTV surveillance is enabled on all floors. Overall safety and security are ensured and supported by the management.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	Nil
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	Nil
Installation receipts	No File Uploaded
Facilities for alternate sources of energy and energy conservation measures	No File Uploaded
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is treated to reduce the total volume and weight of material that requires final disposal. A Landfill site is created for the removal of waste materials. Waste collected is transported to this landfill and dumped into the pit and burnt and then the pit is closed after the reduction of waste. This waste can be solid, liquid, or gas. This waste management aims to reduce the dangerous effects of such waste on the environment and human health. A large portion of waste management practices deals with solid waste which is the bulk of the waste that is created by household, industrial, and commercial activity. Excess food is being donated to the needy people in and around the college campus and registers are maintained

STP is the wastewater recycling system available in our institution, with this system the Wastewater that is collected from the campus, is recycled and reused in garden and pond areas. This system involves the removal of oils, grease, biodegradable waste, and removal of other organic acids, alkalis, and other toxic materials.

Biomedical waste is disposed with help of third party.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	Nil
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	Nil
Installation or maintenance reports of Water conservation facilities available in the Institution	No File Uploaded
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	Nil
Geotagged photo Code of conduct or visitor instruction displayed in the institution	No File Uploaded
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

<p>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. All of the Above</p>
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	No File Uploaded
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college adopts a uniform dress code for the students in our institution which serves to instill a sense of equity among all the students. To infuse communal harmony within the minds of the students, various events such as Slogan Writing, Poetry Writing, Essay writing, Logo Designing, and e-posters on national integration and religious/racial tolerance are conducted. Such events help students in giving better care to the patients attending the dental hospital from various strata of society. The students are permitted to celebrate national festivals such as Pongal, Christmas, Ramzan, Onam, etc. which provides them a platform to mingle freely forgetting their caste and creed. Life in the hostels makes the students come closer because of academics, sports, and cultural activities. Celebrations such as Teachers' Day, International Women's Day, Freshers' Day, Independence Day, and Republic Day give the students to work as a team forgetting their differences. The college environment is free from the evils of ragging and sexual harassment and this brings

harmony among students. Language and soft skill development programs are organized to cater the students from diverse verbal backgrounds to enhance their employability.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	No File Uploaded
Web link of the code of conduct	Nil
Details of the monitoring committee of the code of conduct	No File Uploaded
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Our institute takes great pride in celebrating various National and International commemorative days as these impart awareness in the student community and also provided opportunities for students to participate in various associated activities beyond academics. These activities are carried out by the institute as a part of its annual agenda by the mission of the institution to provide healthcare and service to the global community, thereby contributing to the improvement of general and oral health standards of individuals.

International Women's day We are in the habit of celebrating International Women's day every year. As a part of this program, various screening tests are conducted for faculties and students. Conduct events related to training women on women's safety. Various competitions and fun games are conducted for students and faculties. World Cancer Day Our Institute conducted a rally near Adyar Cancer Institute (Formerly Women's India Association) to create awareness on World Cancer Day. The students educated the general public about the myths and taboos related to cancer, its treatment, and its causes. They formed long human chains and spread awareness at traffic signals to cover a large audience.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice I: Title of the Practice: Dental Convention - Mokshaa
Objectives : MOKSHAA is a National Inter-college event held annually at SRI VENKATESWARA DENTAL COLLEGE & HOSPITAL since 10 years. It is conducted to provide a platform for budding dentists to showcase their talents, build and encourage skills and to boost one's confidence. Also prepares the students for real world. These exhilarating college fests play a significant role in shaping career of a student.

Best practice II: Title of the Practice:

VIVE LA VIVA Objectives: The objective is to enable the Undergraduate Dental students to enhance their clinical performance by adopting structured clinical/viva voce examinations to bring about standardization and inter rater reliability. The context: Traditional assessment procedures are found to be erratic

and incomplete tools to measure higher cognitive levels. It lacks reliability and validity. Assessments must be made more objective and reliable, than subjective to confirm adequate knowledge of students in the concern subject with significant potential of scrutiny, recognition and acquisition of interpretation abilities.

File Description	Documents
Best practices page in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Sri Venkateswara Dental College and Hospital is one of the pioneer Institution in India to incorporate AR technology simulations for practical training of students. AR technology is dental simulations is exuberantly expensive. This has been materialized by introducing EDUZO AR app which uses AR technology available in all mid-range smart-phones. It has been used as a Teaching/Learning tool by the staff and the students. AR creates opportunities for teachers to help students comprehend difficult concepts. AR is used as a new pedagogical tool in teaching; however, it cannot be used as a replacement for traditional classes. The entire student community is benefitted by this facility. Many of them are able to perform better in their formative examinations and score better. The students make exhaustive use of this app and hence save sizeable money of their parents since purchase of books are minimized. The interaction and simulations that AR offers, can help teachers enhance the learning environment. Help students acquire skills, ignite passion, and get them excited about exploring new academic interests. Teaching & Learning in the AR environment showed a high level of interactivity for both the teacher & the students.

File Description	Documents
Appropriate web page in the institutional website	Nil
Any other relevant information	Nil

DENTAL PART			
8.1 - Dental Indicator			
8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year			
Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
88	40.72-90.47	75	14.39
File Description	Documents		
List of students enrolled for the BDS programme for the preceding academic year	No File Uploaded		
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File		
Any other relevant information	No File Uploaded		
8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs			
<p>Students are given training in pre-clinical skills right from their first year. Simulation models of the oral and paraoral structures as well as virtual models are used by the faculty to train the students. The curriculum prescribes set of preclinical skill work done by the students to be approved by the faculty. The preclinical skills laboratories include Preclinical conservative lab, Preclinical prosthodontics lab, and Oral Histology and Oral Pathology lab. In these labs the students wear protective personal gear and pursue aseptic procedures wherever applicable. The preclinical courses in prosthodontics and conservative dentistry impart skills to the students in the basic exercises needed to confidently perform procedures on patients. They include Plaster cube making, Anatomical landmarks in oral cavity models, and complete denture fabrication.</p> <p>Tooth morphology refers to the study of the natural size, shape</p>			

and form of human teeth. Students are trained in Carving of natural size teeth in wax blocks. The most important teeth (Incisors, canines, premolars and molars) are carved by the students. This will accustom the students to sculpting the shape of the teeth, which will enable them to make anatomically accurate restorations in the patients.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	No File Uploaded
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	No File Uploaded
Disinfection register (Random Verification by DVV)	No File Uploaded
Immunization Register of preceding academic year	No File Uploaded
Relevant records / documents for all 6 parameters	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The newly admitted students and their parents are welcomed formally into the institution in the presence of the Principal,

representatives of the Management, senior faculty and administrative staff. They are briefed thoroughly on the various aspects of the institutional experience. The speakers interact with the students and parents, regarding the academic and extracurricular features of the college, infrastructure, the rich faculty system, mentoring initiatives and welfare measures. A tour of the campus is organized where the students explore all areas of the college and acquaint themselves with the campus experience. Faculty members will educate the students regarding the program from first year till the final year and internship

At pertinent stages of the students program, relevant workshops and education seminars are conducted. These include infection control, biomedical safety and waste management. The emphasis of infection control is even more relevant in the post-pandemic scenario, and students are continuously trained in barrier procedures etc. The importance of safely managing and disposing biomedical waste is inculcated to each student. The students are also given Professional ethics training and they are imparted protocols to adhere to professional and research ethics.

File Description	Documents
Orientation circulars	Nil
Programme report	Nil

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

C. Any 3 or 4 of the Above

File Description	Documents
Invoice of Purchase	No File Uploaded
Usage registers	No File Uploaded
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

B. Any 4 or 5 of the Above

File Description	Documents
Certificate from the principal/competent authority	No File Uploaded
Geotagged photos of the facilities, and list of students trained in the opted facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

4

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	No File Uploaded
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

In the dental subjects of 1st and 2nd year, the students are trained in Carving of Tooth, Manipulation of Dental Cements / Materials, Preparation of tooth models in Plaster and preparation of cavities and restoration with modeling wax, handling phantom models inclusive of preparation and restoration of cavity in tooth, fabrication of special trays, temporary and permanent denture bases, occlusion rims, alignment of occlusion rims on articulator, teeth setting and processing of complete dentures. The objective is to improve the hand skills of the students so that they will be able to replicate the tooth structure while restoring a cavity. During the 3rd and 4th year of study, the students are posted in medical sciences (General Surgery and General Medicine) and clinical dental departments. The former helps them to understand the general health and assess the overall status of the patient. They are evaluated in General Medicine and General Surgery by means of Practical examination to check if they are able to assess and arrive at a diagnosis on general health of a patient. Postings in dental clinical departments focus on training the students in different competencies of dental surgery which includes Case history recording, processing and interpretation of radiographs, restoration of decayed teeth with suitable restorative material in patients, providing oral prophylaxis, replacement of missing tooth by means of complete/partial denture, tooth preparation for fixed partial denture, to be able to perform root canal treatment in anterior teeth, ability to deliver local anesthesia and perform tooth

extraction.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	Nil
Geotagged photographs of the objective methods used like OSCE/OSPE	Nil
List of competencies	Nil
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
98	98

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	No File Uploaded
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	No File Uploaded
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

The Dental Council of India and the Affiliating University has formulated guidelines for the dental institutions to define and implement dental graduate attributes. These include the minimal qualities and skills that are expected from the student when they graduate from the program. The attributes developed by the institution in consultation with the IQAC include the following: Graduate with clinical and technical skills required for general dental practice Broad knowledge of normal structure and function; which leads to understanding of disease with medical and dental management, prevention and treatment Undertake dental health care of patients of all ages To understand the importance of social, behavioral, environmental and economic factors on oral and health care Membership of health care teams delivering medical and oral health care particularly among the rural and vulnerable populations Scientific advancement of profession by continuous research activity Self centric learning for continuous upgrading of dental knowledge Knowledge in newer technologies in the dental field, and its implications to be followed

File Description	Documents
Dental graduate attributes as described in the website of the College.	Nil
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

49.5

File Description	Documents
Audited statements of accounts.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Dental Education Unit (DEU) earlier known as the Continuing Dental Education committee has done wonders in the quality of functioning in our institution. The committee was established by

recommendations of the IQAC to completely overhaul the mechanisms of activities between administration, teaching faculty, departments and the students. Its focus is on excellence in academic, practical, and clinical performance of the students of the institution. It guides students in terms of academic related queries, guidance at times of difficulty, enabling smooth functioning of the departments. The DEU also contributes immensely to the academic events of the institution. All the academic events organized by the various committees are coordinated and synchronized by the DEU. The academic events of DEU include 1. Programs for academic, clinical and cultural enrichment of students 2. Development Programs for the faculty

3. Programs on sensitization of Anti Ragging measures and implementation 4. Guest lectures by eminent entrepreneurs 5. National and international conferences/workshops in coordination with the departments and other statutory bodies 6. Programs on development of related needs including soft skills development, gender sensitization, personality development, bioethics and principles, professional ethics, and handling of non-compliant students. FDPs conducted by DEU: Clinical Society Meetings Value Added Courses. Other specific Faculty Development Programmes including Continuing Dental Education programs

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the year.	Nil
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	Nil
Any other relevant information	Nil