Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VENKATESWARA DENTAL COLLEGE AND HOSPITAL**
Name of the head of the Institution	**Dr Lodd Mahendra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04432006603**
Mobile no.	**7749000052**
Registered Email	**info@svdentalcollege.com**
Alternate Email	**iqac@svdentalcollege.com**
Address	**Thalambur, Near Navalur, Off OMR**
City/Town	**Chennai**
State/UT	**Tamil Nadu**
Pincode	**600130**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr J Muruganandhan**
Phone no/Alternate Phone no.	**04422601820**
Mobile no.	**9176311026**
Registered Email	**muruganandan@svdentalcollege.com**
Alternate Email	**naacsvdc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svdentalcollege.com/NAAC/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.6**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**01-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Effective implementation of university curriculum for under graduates and post graduates. Various social awareness programs were conducted(cycle rally program to create awareness for general public in oral cancer and road traffic accidents).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To review curricular aspects of post graduation education.	Effective implementation of university curriculum for under graduates and post graduates.
To encourage outreach activities.	rious social awareness programs were conducted(cycle rally program to create awareness for general public in oral cancer and road traffic accidents)
To assess the quality of treatment and student's education	Feedbacks were collected from patients, quality of the treatment provided was

	analyzed and appropriate actions were taken. Self appraisal forms were collected from the faculties and were analyzed. Feedbacks collected from students to assess the quality of education provided and actions were taken.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution is currently establishing a Dental Management System (DMS) to implement a paperless data system throughout the college. This networkbased system integrates the central and departmental working with special emphasis on patient processes. The institution already has in place an ERP (Enterprise Resource Planning) system for paperless purchase and approval systems for equipment and materials.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has a policy of delivering the curriculum to cater to the updated course requirements of dental professionals. As per the statutory requirements of the Dental council of India and the affiliating University, the curriculum is diligently implemented. We have ongoing consultations with all major stakeholders like the faculty, students, academic peers and parents in order to provide the best possible mode of planning and implementation of the curriculum. Although the IQAC and the academic committees headed by the

Principal and the department Heads direct and prepare the academic calendar, the individual departments have been given leeway to design curriculum delivery as per their expertise. The teaching schedules are planned in advance and implemented with documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Annual structured feedback is obtained from students, teachers and parents. Students at the end of every year give feedback on the completed subject and the faculty teaching that subject. At the end of the course, students give an all-encompassing feedback regarding academics, infrastructure, extracurricular activities etc. the faculty give annual feedback on the curriculum, student participation and other details. During the annual parent teacher meeting, parents give a comprehensive feedback. Peer feedback is obtained when external faculty visit the institution. These feedbacks are compiled, documented and presented to the Academic committee. Pertinent feedbacks are considered and necessary action is taken. Informal feedback is obtained throughout the year from all stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Nill	100	101	100
MDS	Nill	10	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	473	10	54	8	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
102	80	Nill	4	Nill	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is followed in our institution. Around 10-15 undergraduates are assigned to a faculty member who is responsible for their professional upgrowth and personal wellbeing. The mentor acts as a bridge between the students, teachers, parents and the management. Academic, extracurricular activities, psychological aspects and other relevant parameters are supervised and appropriate intervention is done. Regular reports are provided to the Principal office and direct referral to bodies like grievance committee, sexual harassment prevention committee etc are also possible through the mentors.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
483	102	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
102	102	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BDS	54	2019	14/08/2019	15/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal assessment is done throughout the academic year. Every department conducts chapter-wise theory tests, preclinical exams, practical and clinical examinations as per their requirement. Two terminal examinations and one model examination is conducted prior to the University examinations. The marks are submitted to the affiliating university. Final internal assessment based on these tests is prepared by the departments and submitted to the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is developed prior to the start of each academic year. This contains tentative details of internal examinations, regular annual programs, holidays, co-curricular and extracurricular activities. They are distributed to departments, faculty and students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://svdentalcollege.com/NAAC/Criterion-2.6.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

| 54 | BDS | Nill | 84 | 80 | 95 |

final year examination	examination	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://forms.gle/UPGYygHjJVpVYH11A

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SVDCH	24	Nill

International	SVDCH	24	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	18	7	18

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
85.54	85.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
libgenie	Fully	2008	2008

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	1	1	0	0	13	10	20	0
Added	0	0	0	0	0	0	0	0	0
Total	49	1	1	0	0	13	10	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.96	6.96	85.54	85.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure of our institution is designed as per the norms of the Dental Council of India and the Tamil Nadu Dr MGR Medical university. Maintenance of the infrastructure and equipment is done regularly with annual maintenance

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	FRST GRADUATE PROGRAM OF STATE GOVT	34	1360000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is has been set up in our college with rotating composition every year. It is headed by one or two chairpersons with up to three general secretaries. Four cultural secretaries, four sport secretaries, and four finance secretaries. A student welfare committee is also set up for helping the students. The activities include but not limited to conducting and regular student-centric programs, festivals and anniversaries, intra and inter college events, clinical society meetings, CDE programs, distinct days of importance to dentists and departments etc. The council organizes and coordinates teams to attend conferences, programs, competitions etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal, in consultation with all stakeholders, has an evolving process of decentralization. The Principal along with the Academic committee is in charge of the academic process of the institution. Major administrative activities have been delegated to a senior faculty designated as Administrative Director with a team comprising the Administrative officer, and the heads of the administrative departments. The heads of departments have been given autonomy with regard to the policies and procedures to be followed by that department. Apart from the basic mandatory processes all other procedures are followed by departments based on the consultations of the departmental staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum planning and implementation is discussed by the Academic committee at the beginning of each academic year. Ways and means to develop and improve curriculum delivery are developed and processed at departmental level. Feedback from students and staff regarding the curriculum are analysed and necessary action, if any will be taken.
Teaching and Learning	Due to the pandemic related disruption, advanced methods of teaching- learning employing information technology and updated resources are constantly pursued by the departments. Use of electronic media, online materials, videos and other group-based learning techniques, are developed and made part of departmental activities.
Examination and Evaluation	Class tests, terminal examinations, practical assessments, preclinical and chairside clinical evaluations, viva voce etc are regularly being conducted. Any advanced model of evaluation like e-corrections, online assessment also are added due to the pandemic related disruption

Research and Development	Research and Development: Faculty and students are encouraged to do research on relevant topics, especially relating to the wellbeing of the community. In the institution research is directed to developing strategies and methods that would provide quality health service to all sections of the population.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT, and Physical Infrastructure / Instrumentation: Annual evaluation of infrastructure and planning/implementing upgrades are done by the administrative team in consultation with the Principal, all departments and management.
Human Resource Management	Human Resource Management: The teaching faculty and non-teaching staff composition is as per statutory norms. Whenever vacancies arise, appropriate procedures are followed in regard to recruitment. Policies are in place regarding staff welfare and grievances.
Industry Interaction / Collaboration	Industry Interaction / Collaboration: the IQAC at present is devoted to developing interactions and collaborations with industry for recruitment of dental graduates. Appropriate strategies are explored to assess if campus interviews and placements could be done like in case of engineering colleges.
Admission of Students	Admission of Students: At present students are admitted based on the NEET qualification. There is exploration of a mechanism to attract candidates with good potential to develop into dental professionals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E governance is followed by the institution.
Administration	Administration and finance: e-governance is followed by the Main offices, accounts and all departments
Finance and Accounts	Administration and finance: e-governance is followed by the Main offices, accounts and all departments
Student Admission and Support	Student admission and support: Student admission is fully online. Scanned documents are preferred in the process and mechanisms like email, website portals etc are used whenever possible.

Examination	Academics: We are incorporating online mechanism in teaching learning processes and evaluations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are regularly conducted in the institution. The finance department is completely computerized. The department employs the ERP (Enterprise Resource Planning) software for much of the financial transactions and Saral statements for tax purposes. A system administrator is placed in permanent status to attend to any issues related to the system and education of the finance employees in optimal use of the software. The Chief Financial

Officer (CFO) supervises the functioning of the finance department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Safety drill and awareness programs Programs related to communication, computer skill programs Yoga and health related programs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Streamlined functioning of academic and administrative wings 2. Decentralized functioning of departments 3. Focus on research and community welfare

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
International Women's Day	09/03/2020	09/03/2020	50	40
Gender sensitization program	10/03/2020	10/03/2020	40	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution is conscious of its responsibility towards the environment and has put in place mechanisms to reduce the use of paper, water and power. All the stakeholders are informed about the consumption of water, power and paper during the management review meeting and IQAC meetings in order to ensure their use to the minimum. The initiative to use alternative energy has been implemented and the outcome for the same is measured centrally at the college level. Alternate source of energy conservation measures such as, • LED bulbs • Solar lighting for roads • Boards to switch off lights and fans when not in use in classroom, labs and hospital. • RO plant • Generator

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	30/05/2020	1	NO TOBACCO DAY AND ORAL CANCER AWARENESS	PATIENT INFLOW	12
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook	01/06/2020	All the students are provided with the rules, regulations that are followed after their admission to the institution. The handbook provides information to the students on various

			facilities available at the institute and rules and regulations to be followed to utilize these facilities. In addition, it also emphasizes the code of conduct to be followed within the college premises

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

All administrative activities have been moved to paperless systems such as emails, patient registration, material indenting, leave application by faculty, etc. Emphasis also is being made to purchase energy-efficient equipment. Trees and medicinal plants are increased

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Conducting the undergraduate dental conventions MOKSHAA/Indian dental convention (IDC) in which more than 30 colleges participate from all over India. The annual event gave exposure to students to develop personal skills in academics ,sports and cultural events. Our students stood in front in organizing the event and able to manage the difficulties that had overcome. The students self ability , confidence , courage, time management and character was exhibited in these events and developed their personality . 2. Training undergraduate students to do scientific projects: Usually research is done by advanced level students and faculty. But in view of the capabilities demonstrated by the undergraduates, the faculty encouraged them to do research and guided them in all aspects, helped them in presenting papers and posters in conferences and conventions. This has improved the scientific temper of the students and enabled them to achieve higher academic targets.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission statement of the institution reflect the Higher Education objectives of the nation. They place emphasis on excellence, fostering global competency, equal opportunities for all irrespective of social and economic background, and promotion of social justice in the community. They exemplify the determination to create professionals by academic programs and providing all necessary infrastructure, material and research support. The nation's education allocation as percentage of GDP is still very low compared to the developed and rapidly growing countries and well below our potential. With a significant percentage of our population still below the poverty line, there are other sectors which require considerable resource allocation, thereby limiting government support for higher education. Keeping this in mind, the

institution though self financing, supports the government by allocation of 65 of students in government quota, with affordable fees and additional support made available to students from disadvantaged sections in the form of scholarships and fee reimbursements. The first graduate policy of the government is followed by the institution to benefit families with no educational background. The institution has a good percentage of scheduled castes, scheduled tribes, Most backward classes, Muslims, and Other backward classes. The institution has well trained and competent faculty who elicit the best from students by teaching in traditional and modern methods. The initial orientation of the students makes them familiar with the vision and mission of the institution. Teachers also inculcate a value-based system of professional and personal conduct in students. By default, the students transcend barriers of religion, caste, gender, socio-economic disparity and become a cohesive unit that strives for excellence. Community initiatives taken by the institution has resulted in greater social and community awareness of the students, increased participation in community programs has instilled a sense of responsibility. Extra-curricular activities like sports and cultural events, co-curricular activities like participation and organization of academic programs (seminars, webinars, conferences, workshops, quiz etc.) create all round development of the students. The faculty members also attend continuous dental education programs, conferences and workshops to update their knowledge and improve their teaching and other activities. Patients are treated with respect and high quality treatment is provided. The patient satisfaction survey allows the institution to monitor the patient activity and address any possible shortcomings. This has enabled the institution to achieve its vision and mission statements.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

a. To improve e-learning in the institution and augment infrastructure for the same b. To improve infrastructure and academic facilities for Postgraduate course